

BEST PRACTICES SESSION 2016 – 17



Title of the Practice: <u>Visit to a forest to Study the Nature</u>. Goal: Everyone, for a while needs to take a break away from everyday life and routine. Specially the student community of an institution.*To create awareness about the nature and environment, to make students aware about the importance to save the forest.

Context: Our college authority always gives emphasise on field trips, because such type of trip gives an opportunity to observe a particular environment that give the first-hand experience of

what they learn. Such type of trip also offers the opportunity to interact outside of the class room. **Practice:** The Geography Department of our college, under the guidance of Prof Abdul Latif Mollah, H.O.D, with the co-operation of the fellow colleagues, a trip was organized and done successfully on 14th February/2017.

Evidence of success: The college authority as well as the student participants has satisfied with the trip. The College Authority suggested for arranging such type of programme on regular basis. Three Professors and fifty students participated in the trip. RED RIBON CLUB, NSS UNIT have been set up in the college. Due to this practice, plantation programs are arranged in the college campus. Our students got familiar with the nature and plants.

Problems faced: A tour to the forest is a risky program. As the college located in a remote area, it is difficult to arrange such type of tour.

2) Title of the practice: Village adoption and visit

Goal: The goal of the village adoption is to provide information's for the development of the area and to assist the village in assessing the best possible ways of improvement and development, is to identify the potential of the village for growth and is to provide the opportunities of learning.

Context: our college considered the need to branch out and render its services, knowledge of the college may be made available to this outside the college fraternity. The village adoption program provides many opportunities for the



students and teachers for understanding the rural people, rural system and habitat. The college provides educational help by conducting tours, special talks etc. on various issues to the problem identified.

The Practice: Simlabari village is adopted by our College. The adoption program is a self-financed program generated purely out of the goodwill and desire to serve others. Funds are donated by the College authority and by every teacher. The college has formed a committee with the Principal as the chairman. The committee conducts various surveys in the adopted village.

Evidence of success: Through the village adoption program, the college provides opportunities for students and stake holders. The village adoption committee organizes a number of workshops, group discussion etc.

Problem faced: It is very difficult to manage the program due to busy academic schedule and fund restrictions. Despite these, our College is striving a lot to cater the needs of the adopted village.

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