

Sample format on Student Satisfaction Survey on Teaching Learning Process

Session: 2021-22

Political Science



WEST GOALPARA COLLEGE, BALARBHITA, GOALPARA, ASSAM

(Internal Quality Assurance cell)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Session :- 2021- 2022

Guidelines for Students:

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes

b) No

B) Age: 18

C) College Name: West Goalpara College

D) Gender:

a) Female

b) Male

c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's

b) Masters'

c) Other

F) What subject area are you currently pursuing?

a) Arts

b) Science

c) Professional

d) Other

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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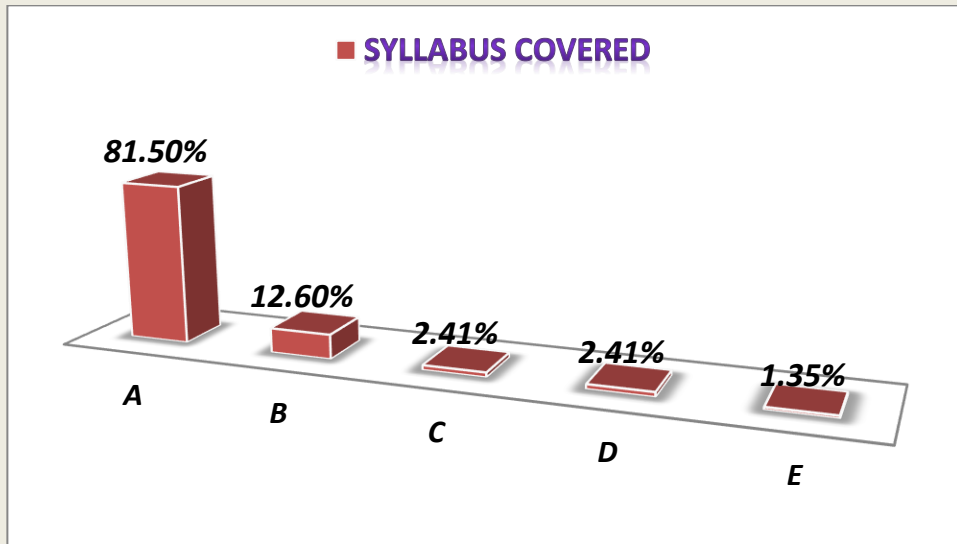
Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

❖ Following are questions for student satisfaction survey regarding teaching learning process:

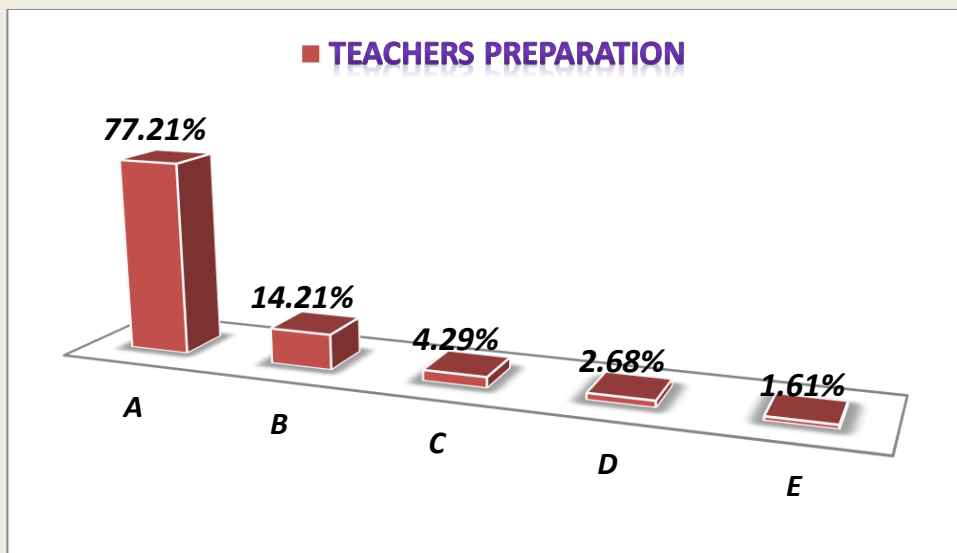
Sl. No	Parameters	Grades (in Percentage)				
		A 85-100%	B 70-84%	C 55-69%	D 30-54%	E Below-30%
1	How much of the syllabus was covered in the class?		✓			
2	How well did the teachers prepare for the classes?	✓				
3	How well were the teachers able to communicate?	✓				
4	The teacher's approach to teaching can best be described as :	✓				
5	Fairness of the internal evaluation process by the teachers.		✓			
6	Was your performance in assignments discussed with you?		✓			
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.			✓		
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		✓			
9	The institution provides multiple opportunities to learn and grow.	✓				
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	✓				
11	Your mentor does a necessary follow-up with an assigned task to you		✓			
12	The teachers illustrate the concepts through examples and applications.	✓				
13	The teachers identify your strengths and encourage you with providing right level of challenges.		✓			
14	Teachers are able to identify your weaknesses and help you to overcome them	✓				
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process		✓			
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	✓				
17	Teachers encourage you to participate in extracurricular activities	✓				
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.	✓				
19	What percentage of teachers uses ICT tools such as LCD projector, Multimedia, etc: while teaching	✓				
20	The overall quality of teaching-learning process in your institute is very good.	✓				
21	Give three observation / suggestions to improve the overall teaching- learning experience in your institution. 1. Even semester classes are hampred due to A.S Final examination 2. IET and LCD, projector and multimedia methods, should be incitated. 3. suffucian teacher should be provided					

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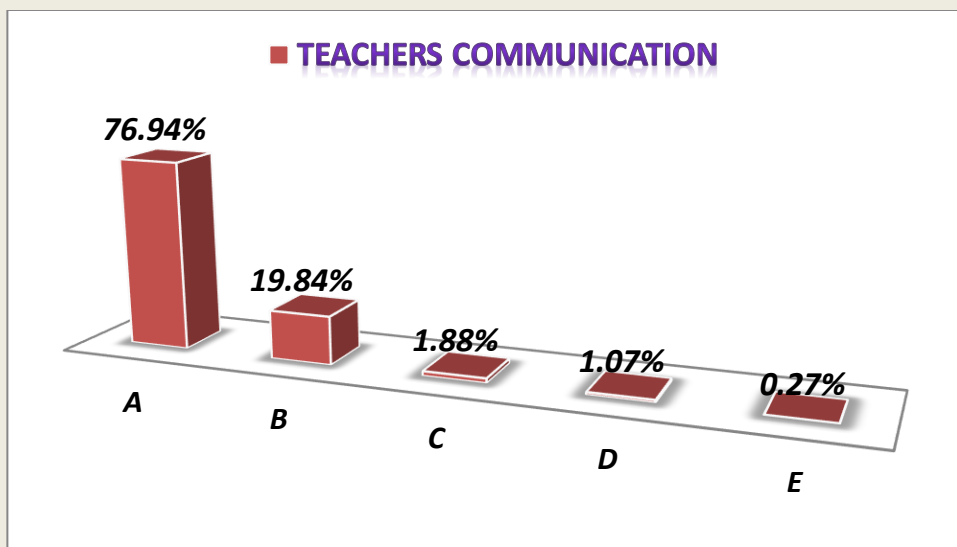
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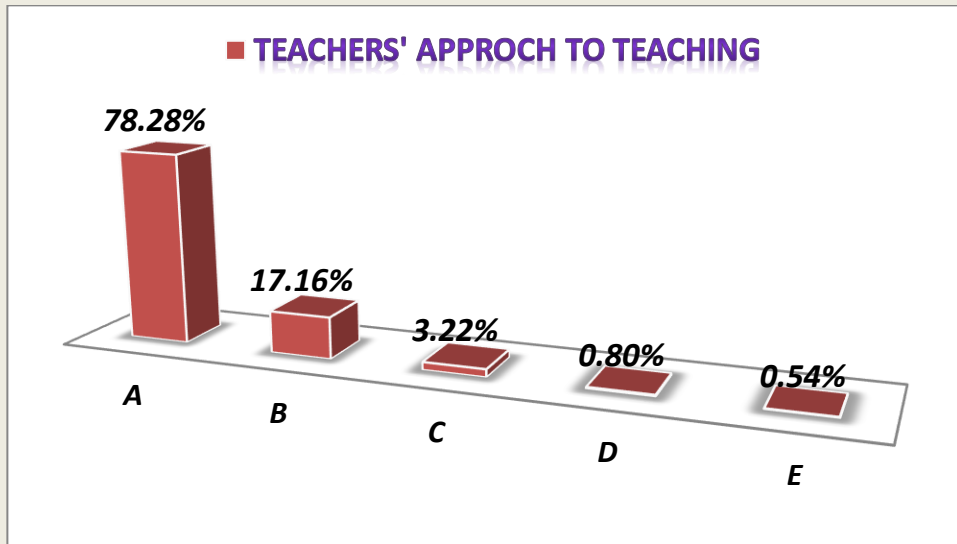
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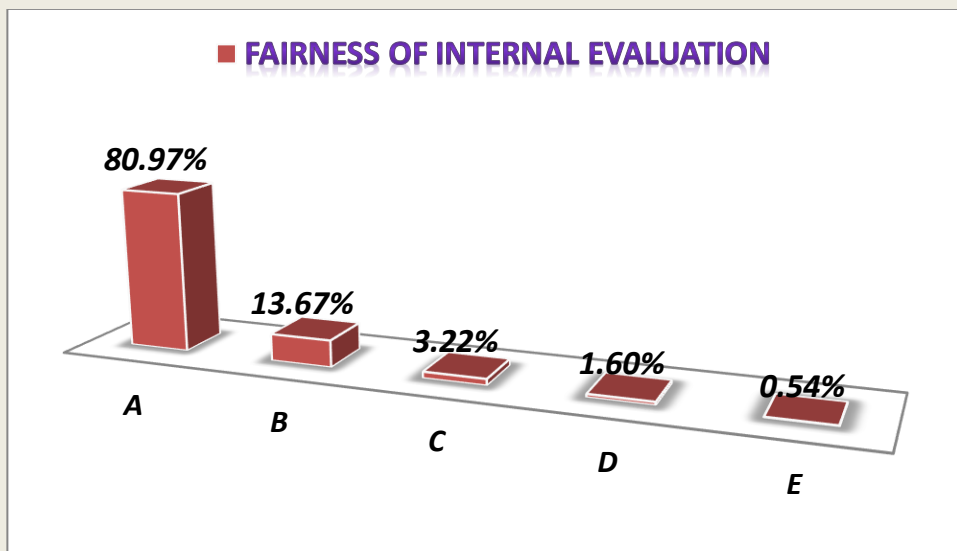
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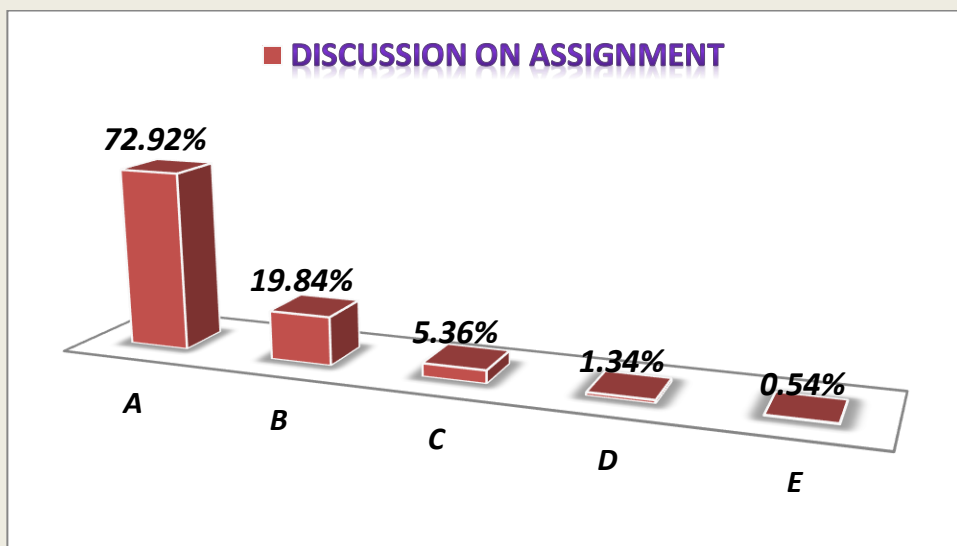
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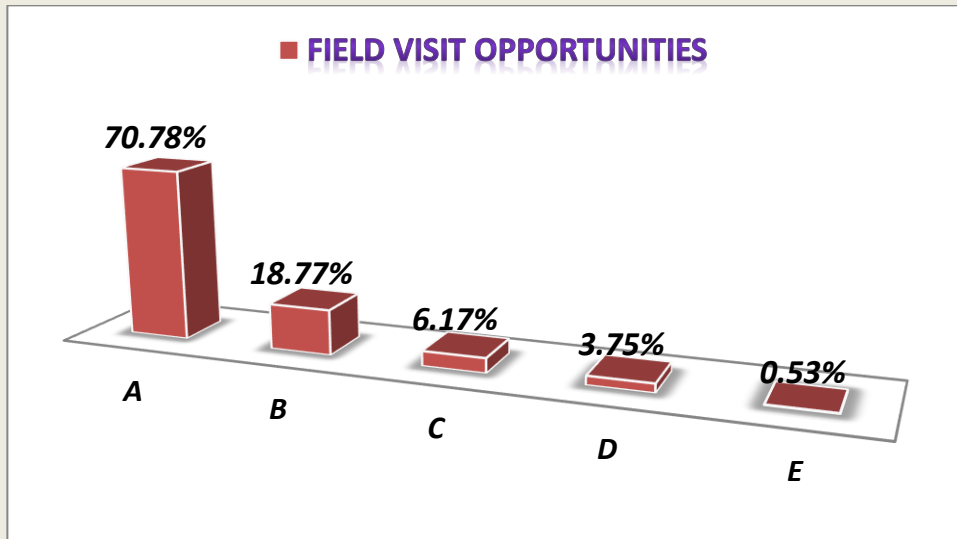
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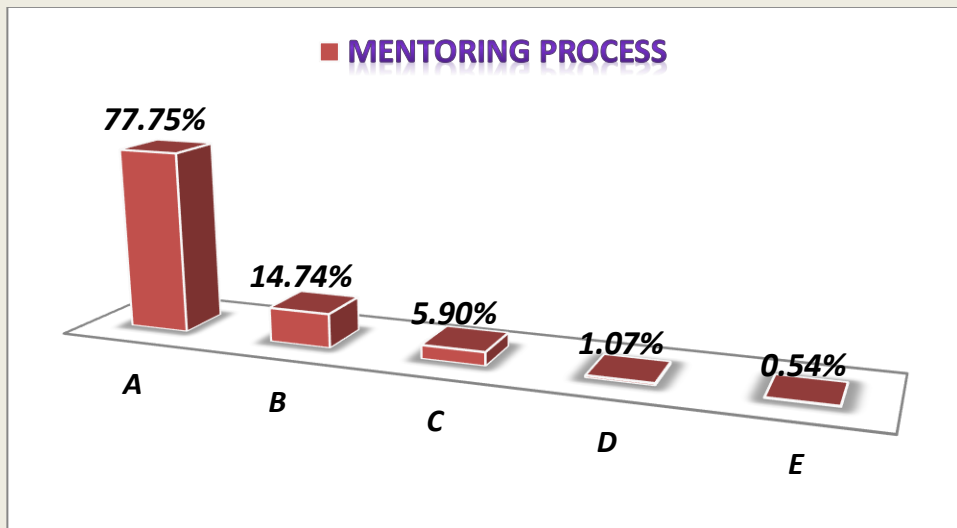
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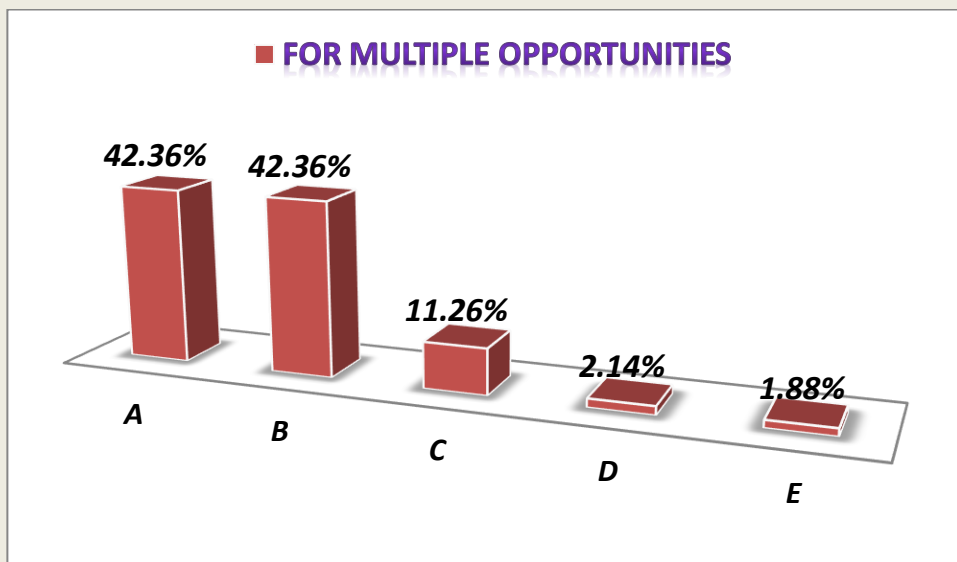
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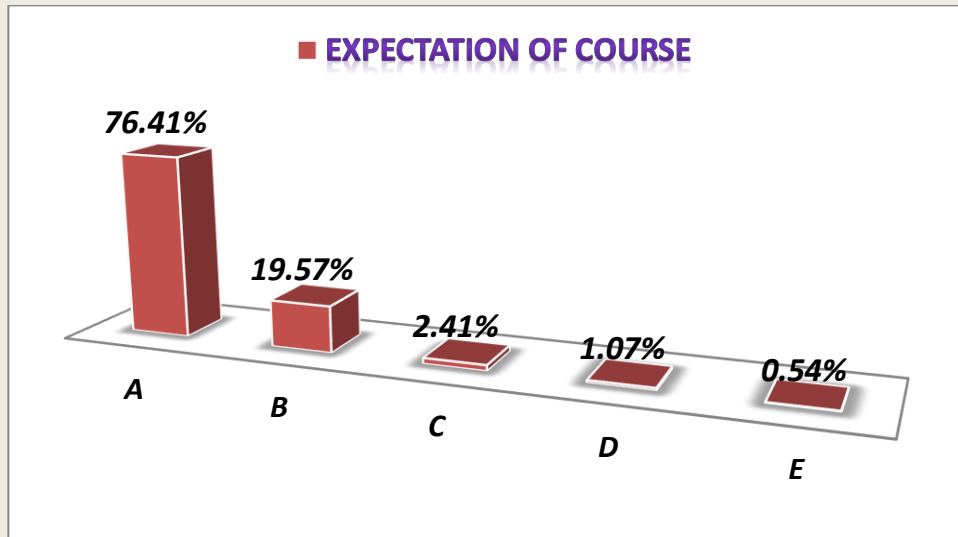
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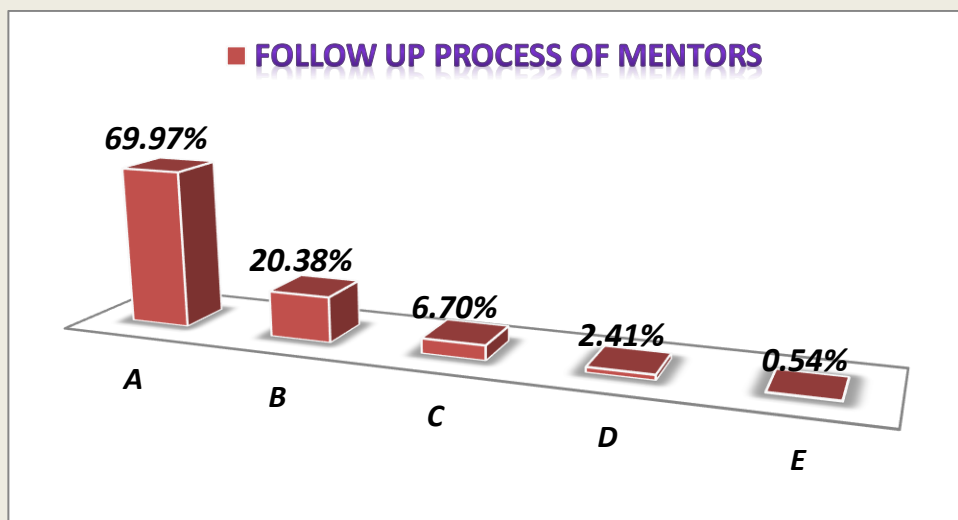
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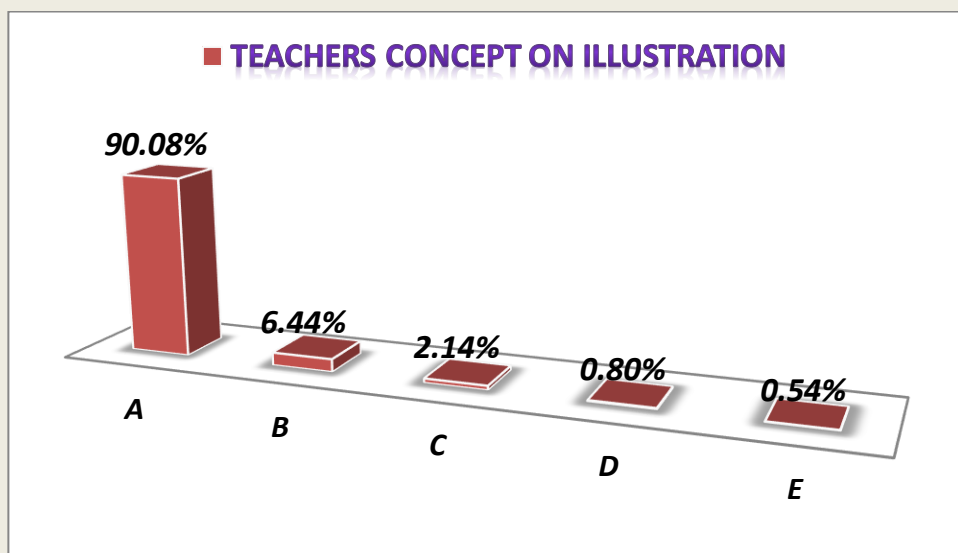
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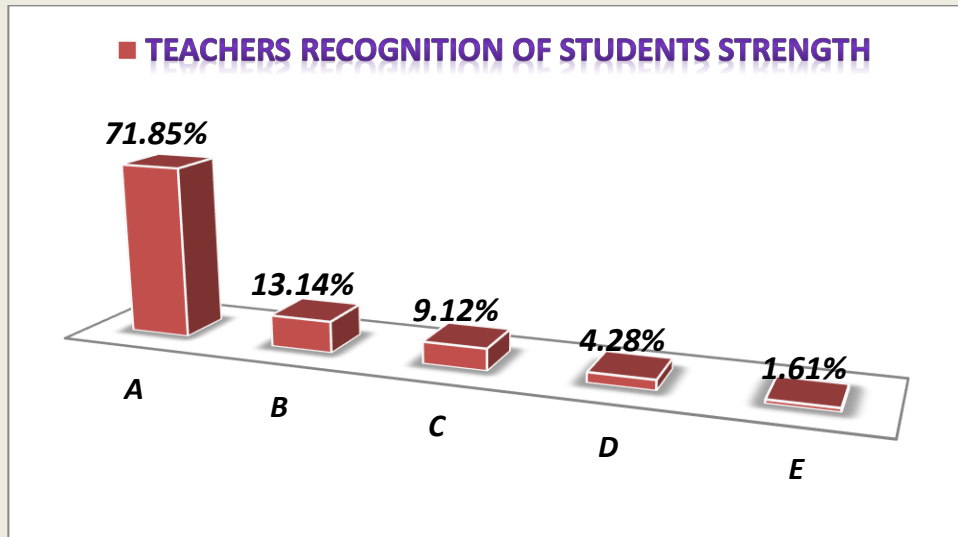
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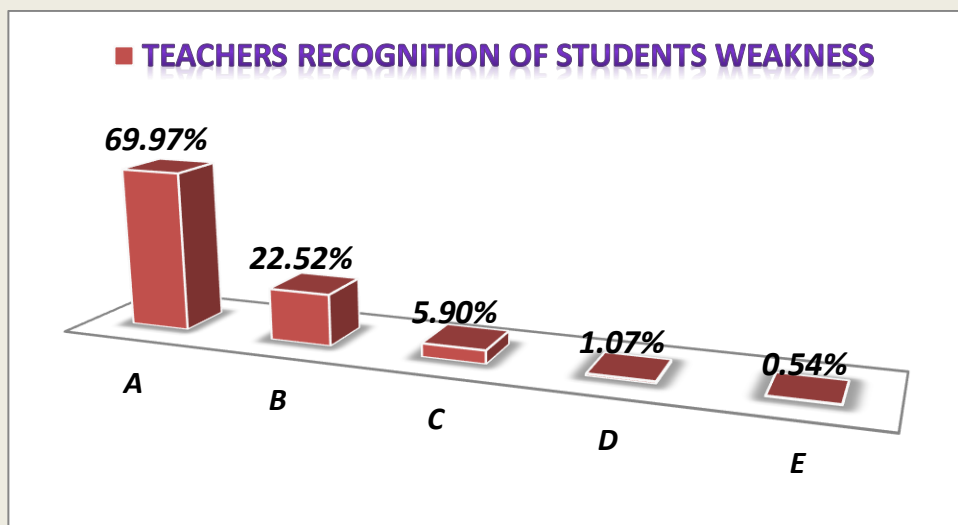
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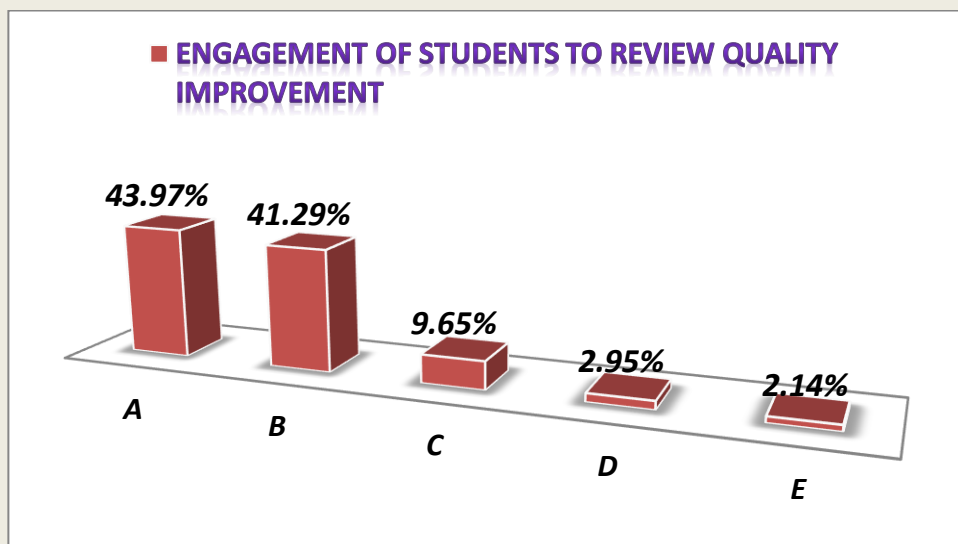
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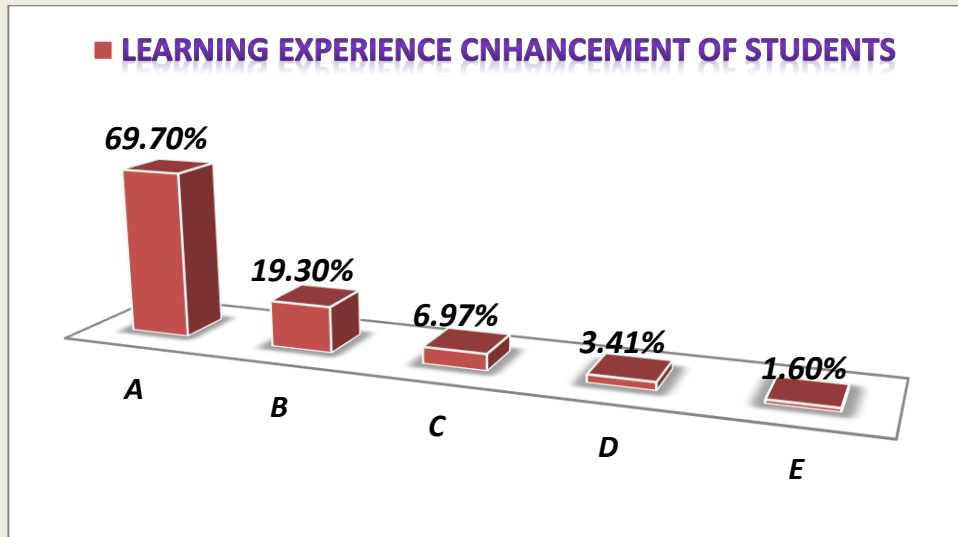
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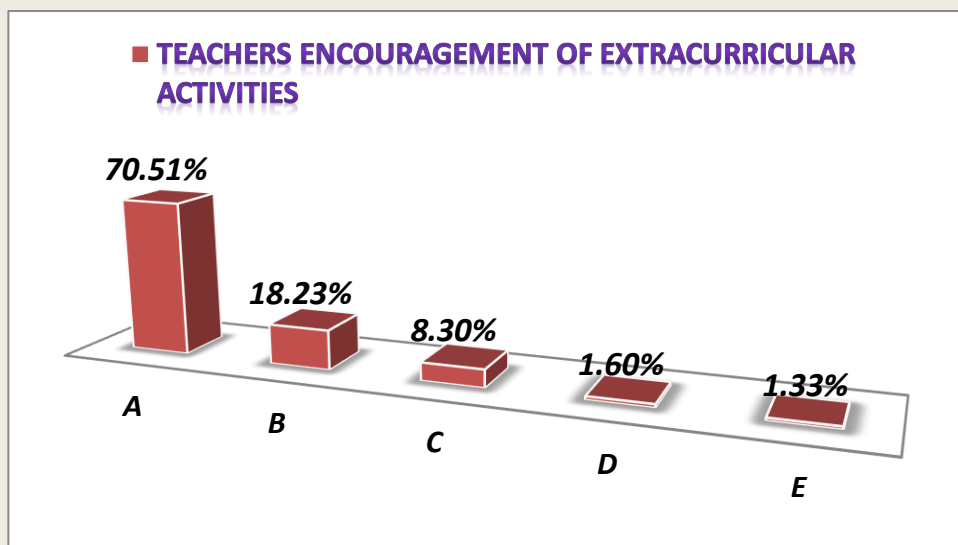
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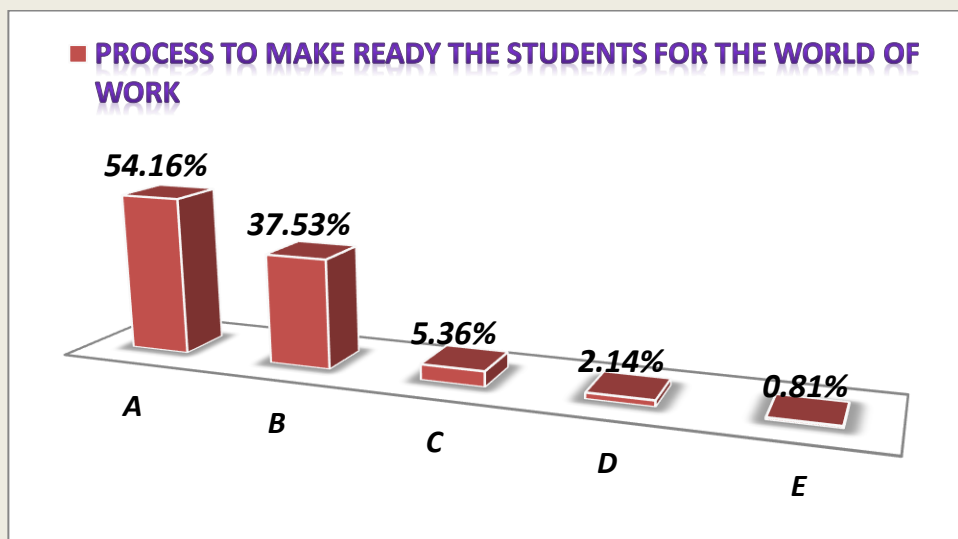
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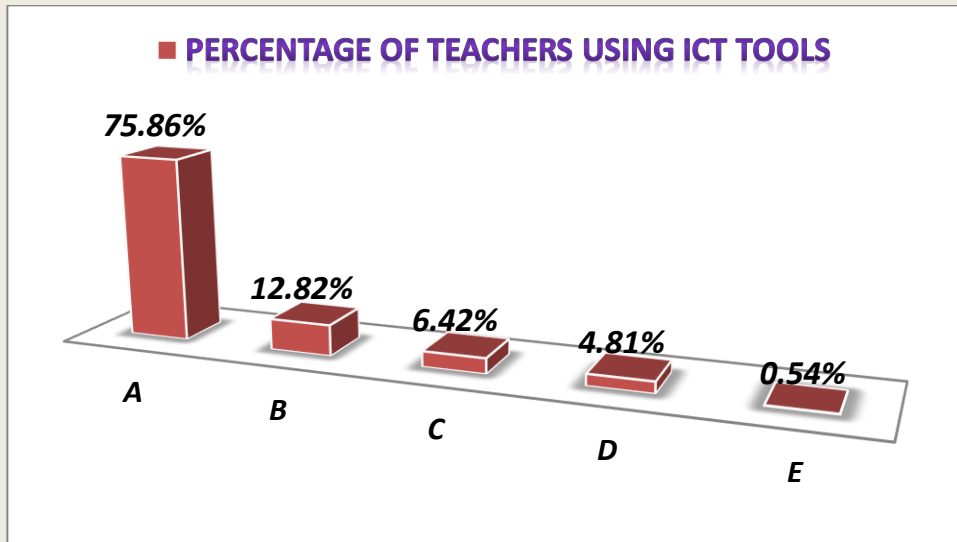
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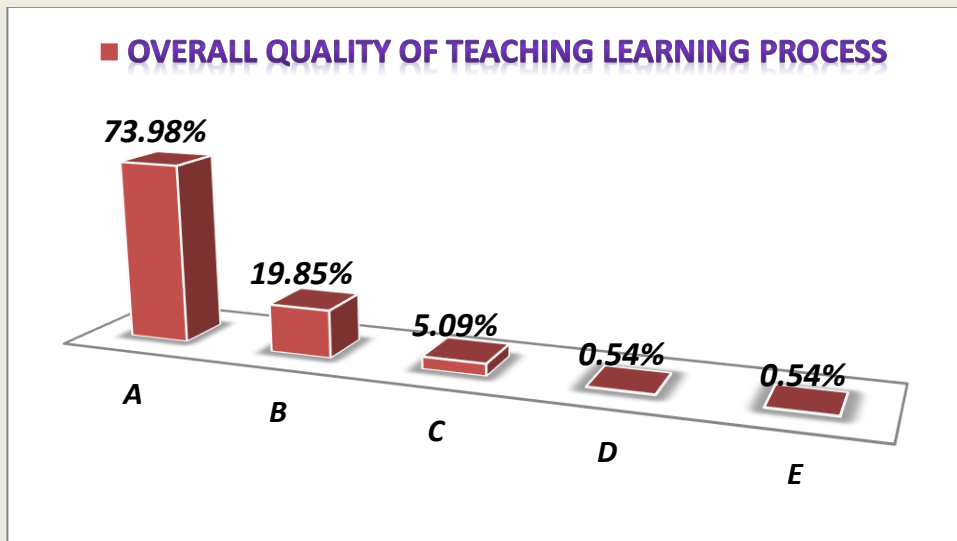
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