



## West Goalpara College, Ambari Best Practices Session 2021-22

### Best Practice-I

#### Title of the Practice: Remedial Class

#### Objectives of the Practice:

The objective of Remedial classes, are designed to provide additional instruction and support to students who are struggling with certain subjects or skills. These classes aim to help students catch up to their peers and improve their understanding and performance in specific areas. The main goal of Remedial Classes in short as-

- ❖ Improve Students' academic Performance
- ❖ Enhance Learning Skill
- ❖ Provides Individual support
- ❖ Build Confidence

#### The Background:



The background of remedial classes depending on the specific context of the College in which they are implemented. However, here is some general background information about remedial classes of West Goalpara College are as follows-

**Identification of Students:** Typically, students who require remedial classes are identified through assessments, such as standardized tests or teacher evaluations. These assessments help identify areas of weakness and determine which students would benefit from additional support.

**Individualized Instruction:** Remedial classes often involve smaller class sizes to allow for more individualized instruction.

This allows teachers to provide personalized attention and support to students, addressing their specific needs and learning styles.

**Focus on Foundational Skills:** Remedial classes often focus on reinforcing foundational skills that are essential for academic success. This may include basic concepts in subjects like math, reading comprehension, writing, or language skills. By strengthening these foundational skills, students can better understand and engage with more advanced concepts.

**Progress Monitoring:** Remedial classes typically involve ongoing assessment and progress monitoring to track students' development. This allows teachers to evaluate the effectiveness of the remedial program, make adjustments as necessary, and provide timely interventions to ensure students are making progress.

**Holistic Support:** Remedial classes also provides additional supports beyond academic instruction. This could include guidance on study skills, time management, organizational strategies, and building self-confidence and motivation.

**Collaborative Efforts:** Remedial classes often involve collaboration between teachers, administrators, and support staff. This collaborative approach ensures that students receive comprehensive support and that interventions are coordinated across different aspects of their education.

## The practice:

The practice of remedial classes depending on the specific goals and needs of the students. However, here are some common practices of remedial classes as follows-

**Diagnostic Assessments:** Remedial classes typically begin with diagnostic assessments to identify the specific areas in which students are struggling. These assessments may include standardized tests, teacher evaluations, or other tools to assess students' skills and knowledge gaps.

**Individualized Instruction:** Remedial classes often involve individualized instruction tailored to each student's needs. Teachers used a variety of instructional strategies, such as small group work, one-on-one instruction, or differentiated assignments, to address the specific learning gaps of each student.

**Remedial Curriculum:** Remedial classes of West Goalpara College often utilize a specialized curriculum designed to target the specific areas in which students need additional support. This curriculum focused on reinforcing foundational skills or provides additional practice and instruction in specific subject.

**Small Group Instruction:** The College often have smaller class sizes to allow for more individualized attention and support. Teachers can work closely with students in small groups, providing targeted instruction, answering questions, and addressing misconceptions.

**Remedial Resources and Materials:** The College used a variety of resources and materials to support student learning. These includes textbooks, worksheets, educational software, online resources, and other supplementary materials to the specific needs of the students.

**Progress Monitoring:** Remedial classes involve ongoing progress monitoring to track students' development and assess their growth over time. This can include regular assessments, checkpoints, or informal observations to evaluate students' understanding and adjust instruction as needed.

**Supportive Learning Environment:** The College has been strive to create a supportive and nurturing learning environment where students feel comfortable asking questions, seeking help, and making mistakes. Teachers and instructors provide encouragement and positive reinforcement to boost students' confidence and motivation. Etc


### Evidence of Success:

Best Practices that priorities professional development and promotes a positive work culture can lead faculty retention rates which can in turn improve the overall quality of education and students out comes. It's important that the success of remedial classes influenced by various factors, including the quality of instruction, the level of student engagement, and the level of support provided and evaluating the program's impact from different perspectives provides a more comprehensive understanding of its success.

### Problems encountered and Resources required:

Providing remedial classes can be expensive if the number of students is large. It is also take time away from regular classes.



  
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## West Goalpara College, Ambari Best Practices Session 2021-22

### Best Practice-II

#### Title of the Practice: **Campus Cleaning**

#### Objectives of the Practice:

- ❖ Create healthy Environment
- ❖ Make campus clean and Green
- ❖ Encourage the students to participate in Swacchata Programme
- ❖ Environmental Responsibility

#### The Background:

The background of campus cleaning of West Goapara College recognizes the significance of cleanliness and hygiene in providing a safe and supportive environment for learning, promoting a positive image for the College, and ensuring compliance with regulatory requirements. It involves a multi-faceted approach that considers health and safety, student satisfaction, environmental responsibility, and collaboration among different stakeholders within the campus community.



#### The practice:

The practice of campus cleaning of College involves a range of activities and strategies aimed at maintaining cleanliness, hygiene, and a pleasant environment throughout the campus. Here are some common practices involved in campus cleaning in West Goalpara College as follows-

**Regular Cleaning Schedule:** A well-established cleaning schedule is implemented to ensure that different areas of the campus receive regular cleaning attention. This schedule includes daily, weekly, and monthly tasks to address various cleaning needs.

**Cleaning of Indoor Spaces:** Indoor spaces, such as classrooms, laboratories, libraries, offices, and common areas, are regularly cleaned and maintained. This includes dusting, sweeping, mopping, and disinfecting surfaces. High-touch areas like doorknobs, light switches, and handrails are given special attention to prevent the spread of germs.

**Restroom Cleaning:** Restrooms are cleaned and sanitized frequently to maintain hygiene. Cleaning activities in restrooms may include wiping surfaces, disinfecting toilets, sinks, and mirrors, restocking supplies, and emptying trash bins.

**Floor Care:** Floor care involves regular sweeping, mopping, or vacuuming of floors to keep them clean and free from debris. Depending on the type of flooring, additional tasks like polishing, waxing, or carpet cleaning are included.

**Waste Management:** Proper waste management practices are implemented, including regular emptying of trash bins.

**Outdoor Area Maintenance:** Outdoor areas like walkways, courtyards, parking lots, and sports fields are maintained by removing litter, fallen leaves, and other debris. Seasonal tasks such as snow removal and landscaping may also be included.




**Evidence of Success:**

A successful campus cleaning is essential for healthy environment. The success of campus cleaning in College is measured by several factors includes the creaseless of the facilities, the frequency of cleaning and the satisfaction of students and staffs.

**Problems encountered and Resources required:**

While campus cleaning aims to maintain cleanliness and hygiene, several challenges or problems are arise during the process such as addressing these challenges often involves effective communication, sufficient resources, regular training, coordination among stakeholders, and adapting cleaning practices to specific campus requirements.

  
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